

History Curriculum intent

What the curriculum is designed to do

The aim of our curriculum is to provide an enriching and engaging programme of study that promotes a culture of challenge and allows students to gain a historical perspective through the study of local, national, and international history. We aim to deliver a high-quality history education that helps our students to connect people, events and places through time thus allowing them to gain an understanding of the world in which we live.

The programme of study has been designed to reflect contemporary Britain and promote the values in which we as a society embrace.

How we deliver the curriculum

We will deliver the curriculum through a variety of methods that are both classroom-based and extra-curricular. Below, we have outlined how we intend to deliver this promise.

Every lesson:

- Each topic has a dedicated critical content booklet that clearly signposts the learning journey for that topic.
- Framed around an enquiry question using formal exam terminology.
- Group or paired activity included to encourage collaborative and active learning.
- Includes at least one oracy strategy.
- Explicit links to literacy and numeracy skills.

How we assess students

Key Stage 3

- Regular opportunities for peer and self-assessment.
- One teacher assessment every half term.
- Historical assessment skill lessons are embedded into the scheme of learning.
- Model answers are provided to allow students to understand good practice.
- Assessment scaffolding is provided to enable students to access the highest levels.
- Literacy focus with Grammar Gremlins embedded into schemes of learning and 'Tibshelf Twenty' displays.

Key Stage 4

- Assessment at KS4 will be regular and timely and will include a range of teacher assessment, self-assessment and peer-assessment.
- Exam practice questions set for GCSE students every 2 weeks to ensure regular practice of assessment skills and knowledge retrieval of topics across the programme of study.
- Exam practice questions set for Y11 homework every 1-2 weeks to ensure regular practice of assessment skills and knowledge retrieval of topics across the programme of study.

How it benefits students' learning and personal development

Students will acquire cultural capital through the acquisition of knowledge and skills and will develop critical thinking skills, confidence in the use of academic language and the ability to formulate and confidently communicate their own opinions and judgements.

British values underpin the history curriculum: tolerance, diversity, democracy & the rule of law. Students develop an understanding of how these values have become integral to British society through the study of changes in attitudes, government & political structure, and laws over time.

The KS3 programme provides students with the necessary knowledge and skills to access the OCR GCSE history course but also supports students in laying the foundations for further study and future careers.

The OCR GCSE History B specification has been designed to fire learners' enthusiasm for study. It encourages learners to be curious, to develop their own opinions based on a respect for evidence and to build a deeper understanding of the present by engaging with and questioning the past.