

BTEC Tech Award in Performing Arts (Dance)
Curriculum Intent

What the curriculum is designed to do

The curriculum for the BTEC Tech Award in Dance aims to ensure that all pupils have a holistic education including different styles, performances, and creative opportunities. Students will develop their skills and techniques across a variety of dance styles; evaluate stylistic qualities from a variety of professional dance performances and develop their creativity skills when choreographing to a brief. Students will get chance to work in groups, pairs and as a solo performer.

How we deliver the curriculum in Y9

The curriculum explores key content from the BTEC Level 1/2 Tech Award in Performing Arts (Dance) to give students a foundation of knowledge that they can build on when they commence the course in Year 10. Students will learn about the Performing Arts and Dance industry in a variety of ways to equip them with the key skills that will ensure they are successful at KS4. They will complete a variety of practical and theory tasks based on different dance styles and professional performances. Students will also cover different topics and themes throughout the year that include content surrounding performing arts careers, dance in the wider community, and how professional performances are created.

How we deliver the curriculum in Y10 & Y11

The curriculum is delivered through a blend of theory and practical lessons to provide students with the knowledge required for the course, but also enable them to apply their knowledge to practical contexts. Students will study three components:

Component 1: Exploring the Performing Arts

Component 2: Developing Skills and Techniques in the Performing Arts

Component 3: Responding to a brief

How we assess students

Students will complete at least one formative assessment per half-term to prepare them for the following assessments:

Component	Description of assessment	When does the assessment take place?
Component 1: Exploring the Performing Arts	60 Marks Non-exam internal assessment set by Pearson. 12 hours to complete assignment.	<u>Year 10 September – February:</u> Explore content. <u>Y10 December:</u> Complete Pearson Set Assignment
Component 2: Developing Skills and Techniques in the Performing Arts	60 Marks Non-exam internal assessment set by Pearson. 15 hours to complete assignment.	<u>Year 10 March – September</u> Explore content <u>Y11 October:</u> Complete Pearson Set Assignment
Component 3: Responding to a Brief	60 Marks 12 weeks for development of creative ideas and rehearsal. 3 hour supervised assessment.	<u>Y11 January – May</u> Explore content <u>Y11 May/June</u> Complete exam

How it benefits students learning and personal development

This qualification will enable students to confidently continue their study of dance and performing arts at KS5 or pursue a career in the performing arts industry. Students will also develop their own dance ability across a variety of dance styles. The dance course will also cover wider world issues through the performances watched and component 3 responding to a brief.