

| Year 7 Curriculum Map – 2023/24 | | | | | | | | | | |
|---------------------------------|---|---|--|--|---|--|--|--|--|--|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | | |
| English | Literary Heroes Through Time Explore how character is created | 'Beowulf' Understanding the conventions of a narrative | 'Private Peaceful' Writing in a variety of forms | 'Romeo and Juliet' Understanding the conventions of a play | Ballads Understanding the conventions of a range of poetic styles | Dickensian Villains Understand social, cultural and historical context | | | | |
| Mathematics | Arithmetic & Statistics | Algebra Manipulation & Area and Perimeter | Fractions & Equations, Sequences and Graphs | Ratio & Angles | Number Properties & Fractions, Decimals and Percentages | End of Year Assessment Revision | | | | |
| Science | Energy Forces The Particle theory Cells | | Atoms, elements and compounds Muscles and bones Light Mixtures and separation | | Reproduction Acids and alkalis Ecosystems Fluids | | | | | |
| History | What is history? Roman Britain & The Middle Ages | The Middle Ages | The Tudors & Stuarts | The Tudors & Stuarts | Industry & Empire | Industry & Empire | | | | |
| Geography | Welcome to Our World Skilful Geographers | Meteorological Magic | Let's Talk Rubbish! | Urban Futures | Curious Coasts | Extreme Survival | | | | |
| MFL | German: My World and I | German: Family & pets Spanish: Free time | German: Free time and hobbies Spanish: Life at | German: Life at school Spanish: Family & | German: Places in town & holidays Spanish: My town | German & Spanish: Cultural project | | | | |
| | Spanish: My life | and hobbies | school | friend | , | | | | | |



| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|---|---|--|--|---|---|
| Drama | Team building and basic drama skills | Storytelling | Darkwood Manor | Titanic | John Godber Script Exploration | John Godber Script Exploration |
| PE | The Value of PE: Games, Gymnastics and Dance | Interpersonal Skills: Football, Basketball, Handball and Netball | Self-Worth: Tag Rugby and Hockey | Resilience: Try Something New! | Self-Worth: Athletics, Rounders and Cricket | Reflection: Athletics, Rounders and Cricket |
| Food | Introduction to the food room, safety and hygiene | Using the oven and hob | Nutrition and the eat well guide | Using carbohydrates | Vitamins and minerals and seasonal food | Cooking for an event |
| D&T | Introduction to the workshop | Making in timber | Plastics | Using CAD/CAM to design and make | Boardgame using graphics | Group work and presentations of boardgame |
| Art | Marking a Mark. Drawing. | Colour theory. Painting. | Patterns in Art. Stencil & block printing. | Patterns in Art. Textiles, batik & tie dye. | Patterns in Art. Collage, typography & graffiti. | Ceramics. Natural Forms. |
| ICT | Using technology safely | Computational thinking | Block Programming | Excel and Database software | Developing digital artefacts | |
| Personal Development | Healthy Living | Puberty, emotional health and wellbeing | Relationships, identity and safety | RE – 6 Major religions Christianity, Islam, Judaism, Sikhism, Hinduism, Buddhism | Living in the wider world | Financial Capability |