

Personal Development Curriculum Intent

Tibshelf Community School believes that robust character and personal development education is important to help our students develop into well-rounded members of society, who can make a positive contribution to their community. Our approach to promoting Personal Development is linked throughout our curriculum which is then supplemented through a range of activities throughout the year such as Personal Development Days, educational visits, assemblies, and guest speakers.

What the curriculum is designed to do

Our Personal Development provision consists of a range of interlinking and coordinated strategies which include effective implementation of character education, opportunities for student leadership, supporting transition, promoting equality, British Values, high quality CEIAG and employability skills, an innovative extra-curricular programme, and a robust Personal Development curriculum closely intertwined with the wider whole school curriculum plans. The combination of these strategies will further support and inspire our students to take a more active role in their own development and success.

The Personal Development curriculum complies with all relevant legislation and statutory guidance such as the Equality Act 2010, the new Ofsted inspection handbook and all aspects of DfE guidance. Our school's objective has always been to promote and further embed our school ethos of ensuring students are inspired, challenged and supported to become effective global citizens in the 21st century. The curriculum aims to promote diversity, equity, inclusion, and justice whilst also providing opportunities for students to explore the wider world, learn about different cultures, discuss current events, and develop essential skills to help them succeed in life.

How we deliver the curriculum

The Personal Development Curriculum is delivered through a variety of methods that are both classroom-based and extra-curricular. All year groups undertake weekly lessons that incorporate the RSE curriculum as well as other important PSHE topics. Topics are then supplemented by Personal Development Days and enrichment activities such as educational visits, student leadership activities and extra-curricular clubs.

Both the KS3 and KS4 are carefully sequenced to allow for topics to be built upon in a logical order and importantly, accessible for all. Independent learning is built into the curriculum alongside the importance of retention and resilience. Opportunities to develop oracy skills are heavily embedded which allows students to discuss topics and share their thoughts in a safe and well-managed environment. These skills are imperative to ensure that students are suitably prepared for further education, careers, and the ever-changing world.

How we assess pupils

There are no formal assessments within the Personal Development Curriculum, as students do not work towards a formal qualification. An assessment, however, is completed after each topic to check understanding of key concepts.