



Year 8 Curriculum Map – 2025/26

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|--|--|---|---|---|--|
| English | Boy in the striped Pyjamas Reading Analysis (Character) Question on an extract. | Creative Writing Non-fiction and Narrative / Descriptive Writing. | Rhetoric Analysing and applying the art of rhetoric. | Dystopian Worlds Description or Narrative (One question from a choice of two). | Dracula An examination of the pre-19 th Century Gothic. | Pygmalion Reading Analysis (Play) Question on an extract. |
| Mathematics | Probability & Algebra | Arithmetic & Ratio | Transformations and Fractions / Decimals / Percentages | Statistics & Prisms | Formula and Graphs & Problem-Solving | End of Year Assessment Revision |
| Science | Food & digestion Combustion Unicellular organisms Metals | | Breathing and Respiration Fluids Plant reproduction The periodic table | | Light Energy transfers Rocks The Earth and space | |
| History | West African Kingdoms | The trans-atlantic slave trade | Civil Rights in the USA | The campaign for democracy and equality in Britain | World War One | The rise of extremism and living under Nazi rule |
| Geography | Ecosystems & Biomes: Global to Local | Ecosystems & Biomes: Global to Local | Changing Climates: Causes, Impacts and Action | From Colonialism to Development (DRC) | From Colonialism to Development (DRC) Population and Migration (West Africa focus) | Population and Migration (West Africa focus) |



| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--|--|---|---|--|--|
| German | Holidays | Free time and media | Healthy living | School trips | Going out | <ul style="list-style-type: none"> • Year recap • End of Y8 assessment • Cultural project |
| Spanish | Holidays | My life | Food and drink | Making plans to go out | Operation summer | <ul style="list-style-type: none"> • Year recap • End of Y8 assessment • Cultural project |
| Drama | Apply Drama toolkit through decoded cultures | Apply Drama toolkit through decoded cultures | Apply Drama toolkit through violence in the media | Apply Drama toolkit through violence in the media | Exploring practitioners through text in practice | Exploring practitioners through text in practice |
| Music | Keyboard Skills | | Band Skills Project | | Songwriting | |
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |



| PE | Games, Fitness Gymnastics and Dance | | Orienteering, Cross-Country, Leadership & Try Something New | Games, Fitness Gymnastics and Dance | Athletics, Tennis, Rounders and Cricket | |
|----------------------|-------------------------------------|---|---|-------------------------------------|---|--|
| Food | Food safety and hygiene | Nutrition recap and further knowledge | Seasonality and food miles | Hospitality and catering | Food morals | Food science, nutrition through life stages |
| D&T | Workshop licence | Working in timbers – Box | Architecture and building design | Architectural model making | Wearable technology | Tinker CAD |
| Art | Key skills. Drawing and portraiture | Picasso relief portraiture | Pop Art Print | Pop Art print | 3D Beasts and Creatures | 3D Beasts and Creatures |
| Personal Development | Keeping yourself safe | RE – Values Xenophobia and nationalism, radical groups, extremism, converting, Shariah law, preventing radicalisation | Financial Capability | Prejudice and Discrimination | Sex and relationships | Goals Self-confidence and goals, personal development, managing behaviour, self-awareness, mindfulness |
| ICT | Online Safety | Building a business | Data Representation | Computer Systems | Python Programming | Web Design |