

## BTEC Level 1/2 Tech Award in Sport Curriculum Intent

### **What the curriculum is designed to do**

Our BTEC Tech Award (2022) curriculum is designed to inspire and equip students with real-world skills and knowledge in the sports industry. By blending theory with practical application, students will explore key topics such as fitness, training principles, and leadership in sport. Through engaging projects and hands-on experiences, we aim to cultivate confidence, teamwork, and critical thinking. Our goal is to prepare students not only for further education and careers in sport but also to foster a lifelong commitment to health, fitness, and personal development.

### **How we deliver the curriculum in Y9**

The curriculum explores key content from the BTEC Level 1/2 Tech Award in Sport in order to give students a foundation of knowledge that they can build on when they commence the course in Year 10. A blended approach to learning will be adopted as part of the student journey to give our students the chance to explore different topics and themes throughout the year that include content surrounding Careers in Sport, Barriers and Leadership.

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Fitness Testing	Barriers in Sport	Careers in Sport	Rules, Regulations and Skill Development	Skills and Qualities of a Leader	Planning and leading a Sporting Activity

### **How we deliver the curriculum**

The curriculum is delivered through a blend of theory and practical lessons to provide students with the knowledge required for the course, but also enable them to apply their knowledge to practical contexts.

### **How we assess students**

Students will complete at least one formative assessment per half-term to prepare them for the following assessments:

Component	Description of assessment	How is it assessed?
Component 1: Preparing Participants to Take Part in Sport and Physical Activity	60 Marks Non-exam internal assessment set by Pearson. 5 hours to complete assignment.	Pearson Set Assignment
Component 2: Taking Part and Improving Other Participants Sporting Performance	60 Marks Non-exam internal assessment set by Pearson. 4 hours to complete assignment.	Pearson Set Assignment
Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity	60 Marks 1.5 hour exam marked by Pearson	Exam

### **How it benefits students learning and personal development**

The BTEC Tech Award (2022) at Tibshelf Community School plays a vital role in students' personal development by fostering confidence, teamwork, and leadership through practical sports experiences. It encourages critical thinking and problem-solving, as students apply theoretical knowledge to real-world scenarios. The course also builds resilience and determination, helping students overcome challenges and set personal goals, while promoting lifelong healthy habits. Ultimately, it equips students with the skills, mindset, and discipline to succeed in both their future careers and personal lives.