

REMOTE LEARNING at TIBSHELF COMMUNITY SCHOOL

Remote education provision: information for parents.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the Parent and student guide to remote learning document September 2020. This document must be read in conjunction with the Remote Learning Policy. All Faculty audits are also available on request.

The remote curriculum: what is taught to pupils at home

- **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If the school is closed to all students, then we will continue to provide a full time curriculum to all learners immediately. All lessons will be delivered live and students will be expected to follow their normal timetable. The timings of the day are below, and they are the timings of the school day. Tutor time will run every Wednesday and Friday and will be a time that any student may contact their tutor for support if they wish to. Virtual assemblies will be sent out to students to watch during the Wednesday time slot on a weekly basis.

What will live lessons be like? Teaching and learning during a live lesson may feel very different from a normal class. We do not expect that students will remain 'online' for the full hour in each lesson. It is likely that students will be 'live' for the first part of the lesson and will be set tasks and work to complete. In some lessons, students may need to log on for the last 10 minutes to feedback their work.

- **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes - we teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

- **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4

All students will receive 5 hours of remote teaching and study time each day

Accessing Remote Education

- **How will my child access any online remote education you are providing?**

There are a number of ways in which students may be asked to complete and submit work to teaching staff.

Email

Students may be asked to email work to their teacher. Please only use the school email address to do this.

Teams

Some staff will ask you to complete quizzes and assignments on Teams.

Google Classroom

Some staff will ask you to complete work in google classroom. Many year 10 and 11 students have already been taught how to use this platform and complete coursework tasks.

The following are also learning platforms that are used regularly through remote learning:

All students can also access the accelerated reader site online. Navigate to the sign in page using the 'Useful Links' on the school website or simply type 'accelerated reader' into a search engine. Students can then use their details to log into their account.

<https://tibshelf.derbyshire.sch.uk/students/useful-links/>

Accessing Remote Education cont.

Seneca Learning

This is an excellent resource for Science. Students should have already set up their account and accessed their class using the code given to them by their teacher. If they have forgotten these details, please ask them to email their Science teacher.

Mathswatch

Is an excellent resource for Maths. Students should have already set up their account and accessed their class using the code given to them by their teacher. If they have forgotten these details, please ask them to email their Maths teacher.

GCSE Pod

Is an online platform that all students have access to. It is particularly suitable for students in years 9,10 and 11. Many students have already accessed and set up their account.

Linguascope is an excellent resource for MFL Students should have already set up their account and accessed their class using the code given to them by their teacher. If they have forgotten these details, please ask them to email their MFL teacher.

- **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As a School we have carried out a number of parent and student surveys around access to remote learning. Before the current lockdown we had loaned and gifted around 168 laptops to families. Parents when contacted by school can access laptops to loan as well as sim cards and BT Hotspot Wi-Fi codes. If young people are struggling at home, they can access the Keyworker bubbles in school in discussion with the House Mangers or Intervention Team

- **How will my child be taught remotely?**

The School uses a variety of learning approaches during remote learning many are listed above.

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

When students are involved in live lessons, it is important that they must conduct themselves in a safe and appropriate manner.

Students must:

- Join the lesson on time—a register log is taken of students joining and leaving
- Be appropriately dressed
- Blur the background of the screen
- Behave in an appropriate manner when online in live lessons

Advice for students

- Set up your workspace for the day in plenty of time before the first lesson
- Choose somewhere you will be comfortable and be able to concentrate with as few distraction as possible
- A pair of headphones are recommended for use during the live lessons
- Make sure you have any books that you will need and the usual equipment you use at school (pen, pencil, ruler, calculator etc)
- Take breaks away from the screen at the designated time—it is important to move around during the day as you would do at school
- Look after any work that you do and bring it into school on your return
- Do speak to your parents / carers about your work, share what you have done with them
- If you have any technical issues in accessing the lesson, please try to email your teacher to let them know.
- You will then need to contact the helpdesk: helpdesk@tibshelf.sch.uk

Advice for Parents

- Try to help them set up a suitable workspace in the house that will enable them to access their lessons
- Encourage them to be organised in the morning and to maintain a routine. Getting up, dressed and ready to learn on time is very important
- If your child is unwell and unable to attend the live lessons, please contact the absence monitoring line in the usual way. Registers of attendance will be kept for all lessons and absence will be chased up.
- If you are having technical difficulties, please contact the helpdesk who can support you remotely
- Speak to your child about the work they have complete each day. Reward their hard work and this will encourage them to keep learning and doing their best.
- Ensure that they take a break away from their work and screens throughout the day. Encourage them to move around and get outside for a break when appropriate.

- **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will take the register each lesson they have. The Medical welfare and Safeguarding Officer at the end of the day checks the absences and a spreadsheet will be sent out to all staff detailing the absences. Heads of Faculties and individual teachers are encouraged to look at the patterns and phone home if appropriate.

The School will send out texts after one day of no engagement and a second text will be sent out after a second day of no engagement. If there was not communication or change in the child's absence, then their House Manager would call to discuss any issues. Any Parents who are not able to be communicated with will be visited at home. If School can not solve any of the access issues students will be invited into School to access the learning there.

- **How will you assess my child's work and progress?**

Students will have regular feedback on their work from all teachers. This will be different depending on the subject they are taking and their year group. This could include whole class or individual feedback or quizzes marked automatically through the Teams app as well as work marked and submitted through Google Classroom.

Additional support for pupils with particular needs

- **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students with SEND will be supported by their usual TA's where possible. The TA's will be attending all their live lessons and supporting them remotely and through break out rooms if possible. SEND students who cannot access remote learning can attend physically the school where they will be supported by another TA.

Remote education for self-isolating pupils

Your child may be required to self-isolate at home for a period of 10 -14 days. If your child is well and able to access remote learning, they should access the work via the school website and the online platform used by individual faculties.

Knowledge organisers are also an extremely useful tool to use when self-isolating. Each subject has a number of knowledge organisers that contain the key facts and information for the unit of work. The Knowledge Organisers are designed to help you learn a wide range of knowledge which in turn will mean you are more prepared for your lessons as well as GCSEs that you will sit in the future. To get the most out of your Knowledge Organiser, you should be learning sections and then self-testing in your workbook.

- Look, Cover, Write, Check, Correct— Do you recall all of the information?
- Questions/Answers, Answers/Question— Ask a parent, carer, study partner to write you questions (or answers) and you write the answer (or possible question that would correspond to that answer). You can also write your own questions, but if you do this leave it at least a day until you answer them to see what you can remember after a while.

- Mind Maps—Mind Mapping is a process that involves a distinct combination of imagery, colour and visual-spatial arrangement. The technique maps out your thoughts using keywords that trigger associations in the brain to spark further ideas. Once you have made your map, cover it and test yourself on different strands.
- Clock Learning—For this technique you draw a basic clock. You can then take a subject or topic and break it down into 12 sub-categories. Make notes in each chunk of the clock. Revise each slot for 5 minutes, turn the clock over and then try to write out as much information as you can from one of the segments.
- Flashcards—To make your own, take some card and cut into rectangles roughly 10cm x 6cm. You then write the keyword on one side and the definition on the other. Then go through your cards looking at one side and seeing if you can recall the keywords / definitions on the other side.
- Students can also access the websites mentioned above as well as the Teams and Google Classroom learning platforms to access the work their teacher has set.