Paper 2 Section A—Reading—40 Marks and 60 Minutes

* Open the paper, skim through and find the questions you have to answer. Keep these in mind as you read through the texts.
* Read through BOTH TEXTS carefully. As you read, highlight or mark up the parts which will help you answer the questions.

Question 1 4 marks and 4 minutes	Question 2 8 marks and 8 minutes	Question 3 12 marks and 12 minutes	Question 4 16 marks and 16 minutes
⇒ Find information that is actually there in front of you.	⇒ You need to summarise and interpret BOTH texts.	⇒ Analyse LANGUAGE techniques and identify their effect on the reader using ONE text .	⇒ Compare language in BOTH texts
Choose 4 statements that are TRUE from lines X-Y of SOURCE A	Write a summary of the differences between … Do NOT analyse the writers' use of language for this question!	How does the writer use language to … ?	Compare how the two writers convey their DIFFERENT attitudes to ...
Read the question carefully 1. Box around the lines from the source they ask you to focus on. 2. Read the specified lines. Don't include anything from outside this selection. 3. Shade FOUR statements that are true. There are only four true statements! **As with paper 1, you will need to infer some answers.**	1. Read through source A and source B to understand the overall meanings of the texts 2. Underline the focus of the question 3. Read the sources again and identify the parts which relate to the focus of the question. 4. Use connectives to compare/make connections between the texts. 5. Use embedded quotes to support your ideas 6. Infer meaning from BOTH texts	1. Read the question THREE times and highlight key parts of the question 2. Read through the source and pick out any words/phrases/ techniques/structures that have been used that RELATE TO THE QUESTION: ⇒ Make a clear point about language ⇒ Give evidence from the text that supports the point you have made. Try to embed the quote. ⇒ Explain the effect of writer's methods (language/form/ structure etc) in showing the writer's ideas. ⇒ Develop your response by analysing the language used.	1. Read through both sources and highlight any key information that shows the writers' perspective/ views 2. Make a quick plan of the similarities and differences between the writers' perspectives/ viewpoints 3. Make a point of how the two sources compare

Language	
Focus	**Explanation**
Words	You need to think about the actual words the writer has chosen. Writers choose their words very carefully. Pick out some interesting examples.
Phrases	Sometimes a combination of words has a more powerful effect. Explain why they. work well together
Effect	This is about how you respond to the writer's words. What do they make you think of/feel?
Your view	What do you think the writer is trying to do and how are they trying to do it?
Evidence	Select individual words or short phrases to back up the point you are making. Try to embed them.
Subject terminology	The technical 'English teacher' words about language. Examples are sentence, verb, simile, rhetorical question etc.

Ideas and Perspectives	
Keyword	**Explanation**
Compare	Identify and analyse the main similarities and differences between the two texts. They have been specially chosen because they do have similarities AND differences.
Methods	This is where you talk about form, structure and language. * Form = text type * Structure = how the ideas are organised * Language is the words the writer has used
Convey	The word 'convey' means to show you or to communicate with you. You MUST write about the effect of the language.
Support	The use of the word 'support' means 'include examples from the texts' in the form of quotations.
Ideas and perspectives	This means what the writer thinks in terms of their viewpoint or attitude towards the subject.