

# **TIBSHELF COMMUNITY SCHOOL COULD YOU BECOME A GOVERNOR?**

PG1(B)





## **A Parent Governor:**

### **Should possess:**

- A genuine interest in the future of all children
- A desire to make a positive difference
- A willingness to accept responsibility
- The ability to work collaboratively as part of a team, and a readiness to ask questions, listen, and learn
- The skills to contribute to effective governance and the success of the school — or at least the capacity and willingness to develop these skills

### **Will:**

- Act with integrity, objectivity, and honesty in the best interests of the school
- Fulfil a primarily strategic role in the running of the school
- Visit the school and engage with its community in accordance with the agreed visits protocol
- Work in partnership with the Headteacher to raise standards
- Actively contribute to the work of the Governing Board
- Abide by the adopted Code of Practice

Once elected, a Parent Governor must act in the best interests of all pupils and not serve as a representative to lobby on behalf of their constituency.

## **Parent Governors:**

- Help determine priorities for school improvement
  - Focus on the three core strategic functions of governance
  - Work cooperatively with other Governors in the best interests of the school
  - Attend meetings of the Governing Board and its Committees
  - Promote the school's interests within the wider community
  - Have an equal right to participate and express their views, while respecting the views of others
  - Remain loyal to decisions made by the Governing Board
  - Respect the confidentiality of designated confidential matters, and refrain from disclosing individual opinions or voting outcomes
  - Withdraw from decisions where they, their partner, or a close relative may benefit, or where they are too personally involved to remain objective
  - Recognise their broader responsibilities as Governors of a public institution, including promoting public accountability for the actions and performance of the Governing Board
  - Participate in relevant training
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