

## KS3 Art Curriculum Intent

### Curriculum Intent

“Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity, and wealth of our nation.” (*National Curriculum Art & Design 2019*)

### What the Curriculum is designed to do

At Tibshelf Community School we have designed our curriculum with pupils' learning at the centre. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow as individuals as well as learners. Our focus is to provide every student with a positive experience of Art whilst they're with us at Tibshelf School.

### Key Stage 3

At Key Stage 3 the intention is that students will gain the experience and knowledge of a variety of Art materials and techniques, some of which they will not have had the opportunity to experience before. The Art curriculum also intends to encourage and develop a students' ability to work independently and to have the confidence to be imaginative and creative in their work.

Students explore the 7 formal elements in Art of line, tone, pattern, texture, colour, shape, and form in 3-4 projects each year.

Over KS3, students will build the skills and knowledge of Art practise by developing their drawing, painting, printmaking, and 3D making skills. Each year the projects cover the same or similar materials and techniques but become more challenging. Also, each project refers to the work of other artists, designers and cultures, developing student's awareness and appreciation of differing period styles, genres and cultures.

This prepares them for essential elements of the GCSE Art and Design or BTEC Art & Design course they may opt for in Year 10 and 11.

Currently, all Y7 & Y8 students study Art for one hour a week.

How we assess students

Students will complete at least one summative assessment per half-term. These assessments will cover key skills across the key stage.