

## **KS3 Performing Arts Curriculum Intent**

### **What the curriculum is designed to do**

In Drama we celebrate the development of confidence, communication, and creativity. Our aim is to enhance knowledge and appreciation of Performing Arts as an academic and discrete subject. We aim to explore and develop performance skills in a safe and experimental environment where we nurture and develop cultured individuals with an appreciation of the Arts.

We are a welcoming department with a caring, supportive, and innovative climate which develops a mature approach to the study of Performing Arts. Students maintain a focussed, open, and considerate mind-set whilst studying all performance styles and genres. As cultured individuals, students will learn to explore through practical and written tasks. We notice that not all students are performers, and our curriculum design and assessment have a holistic approach throughout the entirety of KS3 to generate a comfortable and inclusive atmosphere.

### **How we deliver the curriculum**

Students will take part in one drama lesson a week where they will develop communication, creativity, and confidence through different drama activities. We give them a broad opportunity to access different styles and genres of theatre through a variety of themed sessions. Students will cover topics that include Blood Brothers, Black History Month, Devised Theatre and Storytelling; all of which students are given the chance to explore a range of practitioners and styles.

### **How we assess students**

Students are assessed each lesson on how they work with others during the rehearsal stage, how they create ideas and then how much confidence they have in the delivery of their ideas. At the end of every half-term in each topic they will produce a final project to create, collaborate and perform with confidence, staff will provide a summative assessment on these areas:

- Creativity: How students use the techniques and show ability to create Drama
- Collaboration: How students communicate with others in a group and develop their ideas.
- Confidence: How students feel about performing in front of others, sharing their work with precision and detail.

Students are encouraged to attend whole school productions to further enhance their skills, knowledge, and confidence to maximise their progress in Performing Arts.

### **How it benefits students learning and personal development**

In addition to the skills that students learn in curriculum time such as confidence, communication, creativity, and resilience; we also offer many opportunities for students of all ages to attend where they can make new friends whilst creating work that gives a huge amount of self-worth and belief. These range from the School Productions, Panto, Music showcase, Dance showcase and more.

As a performing arts department we try and visit as many live theatre performances as possible throughout the year to enhance student's aspirations with visits to the pinnacle of performances on offer at London's West end.