

Year 9 Short Course in Dance Curriculum Intent

What the curriculum is designed to do

The year 9 Dance short course is aimed to prepare aspiring BTEC dance students for their KS4 learning. The short course will be covering the key themes and aspects which students will study in Y10 and 11. Students will learn this in a more relaxed structure with assessments relevant to their current knowledge and understanding.

How we deliver the curriculum

The curriculum explores key content from the BTEC Level 1/2 Tech Award in Performing Arts (Dance) to give students a foundation of knowledge that they can build on when they commence the course in Year 10. Students will learn about the Performing Arts and Dance industry in a variety of ways to equip them with the key skills that will ensure they are successful at KS4. They will complete a variety of practical and theory tasks based on different dance styles and professional performances. Students will also cover different topics and themes throughout the year that include content surrounding performing arts careers, dance in the wider community, and how professional performances are created.

How we assess students

Students will complete at least one summative assessment per half term, and these will be in a variety of formats that range from less formal tasks such as presentations and leaflets to more formal tasks such as a dance performance assessment. The assessments aim to build students confidence, knowledge and writing techniques for the theory side of dance, whilst improving students' skills and techniques for the practical side. This is so they feel confident and can produce an evaluative writing piece and professional dance performance in the same format of a Pearson Set Assignment, their assessment method in Year 10 and 11.

How it benefits students learning and personal development

This short course will enable students to make a more informed choice about their decision to choose Dance as a GCSE option. This short course will go into more depth on dance compared to what students will have studied in previous PE lessons with a dance focus. This course will also develop key interpersonal skills such as the ability to reflect on one's own performance and presentation techniques, teamwork skills and expression of creativity. This is also enhanced through the optional Level 2 Dance leadership course on offer to students from year 9-10.