

# TIBSHELF

## COMMUNITY SCHOOL



# Y8 OPTIONS 2026

ALTA PETE  
"AIM HIGH"



## Key Contacts

<b>Name</b>	<b>Role</b>	<b>Email Address</b>
Mr Sykes	Deputy Headteacher	m.sykes@tibshelf.derbyshire.sch.uk
Mrs Tipping	SENDCo	l.tipping@tibshelf.derbyshire.sch.uk
Mr Tomlinson	Head of Year 8	j.tomlinson@tibshelf.derbyshire.sch.uk

## Key Dates

Tuesday 24th February 2026	Y8 Options Evening – A chance to visit all subject areas and find out more information
Tuesday 3rd March 2026	Y8 Parents Evening – A final opportunity to discuss any remaining questions with subject teachers and to check on your child's progress
Friday 6th March 2026	Deadline for all Options choices to be completed

# Introduction

Dear Parents/Carers,

Welcome to Tibshelf Community School's Year 8 Options Booklet.

The curriculum at Tibshelf School is ambitious, inclusive, and designed to give all pupils the knowledge, skills, and cultural capital to be successful. The measure of success includes, but is not limited to, outcomes at the end of Year 11, as well as developing outstanding citizens ready for the 21st century.

The Year 9 curriculum is a transition year as pupils move towards examination courses, and it is vital that the offer remains broad and varied. Our offer will enable pupils to select areas of study in which they will build a strong and deep foundation in preparation for Key Stage 4. They will also continue to study **all** areas of the curriculum through a 'short-course' programme of study. This ensures that there is absolutely no narrowing of the curriculum.

Towards the end of Year 9, pupils will review their progress with teaching staff in the options they have studied in greater depth and decide whether they will continue this course of study at examination level in Years 10 and 11.

We have put together several ways in which we can support your child to make informed choices. This booklet contains details of all the courses available as options. Please read through this together and discuss with your child the courses they are interested in. We will be hosting an **Options Evening on Tuesday 24th February at 5pm**.

We are very proud of our option choices and have designed the curriculum to provide all pupils with the best possible chance of success.

You do not have complete freedom to choose all your subjects. Some are compulsory and some have an element of choice. However, there is sufficient choice available to personalise your curriculum to suit your strengths, aspirations, and interests.

You may choose a purely academic pathway, or you may wish to follow a more vocational route or a mixture of the two. We will do everything we can to meet your individual needs and all pupils will receive lots of advice and support in making the right choices for them.

Listen carefully to the advice and guidance you are given by teachers, tutors, and parents.

## Making Choices

**Make your choices for the right reasons.** Before making your final choices, you should make sure that you **read** all of the information you are provided.

- You will **enjoy** studying the subject (being careful to distinguish between your opinion of the subject and your opinion of the teacher)
- You have considered **advice** from your tutor and teachers.
- You have considered **further advice** from parents/carers, older siblings, and older friends.
- If you have a **particular career** in mind, consult the careers advisor to determine whether specific subjects are required.

Make sure you **do not** choose subjects just to be with your friends. The school will decide on the structure of teaching groups, and friendships will not be a factor.

## Core Subjects

All pupils will follow courses in the following core subjects:

- **English Language and Literature**
- **Mathematics**
- **Science**
- **Physical Education**
- **Personal Development**

Information on each of these programmes of study is detailed in the following pages.

## Option Blocks

In order to support pupils in their choices and to ensure that as many as possible receive their first preferences, we have pre-prepared the option blocks with range of subjects both academic and vocational. This will make the process much more transparent and easier to negotiate.

Each pathway endeavours to present the best outcome for the pupils and enable them to have choices and succeed in Key Stage 4.

Courses will only run if there are sufficient numbers.

Some courses, such as Hospitality and Catering have lower maximum numbers due to Health and Safety regulations.

Music, pupils should have some experience of an instrument.

## Free choice subjects

- Sociology
- Economics and Statistics \*\*\*
- Separate Science \*\*
- Geography
- History
- Language - German/Spanish
- Travel & Tourism
- Sports
- Health & Social Care
- Performing Arts—Drama
- Performing Arts—Music
- Performing Arts—Dance
- Child Development
- Hospitality & Catering
- Digital Information & Technology
- Design Technology
- Computer Science \*
- Art & Design

\* Pupils should be working at 5+ in Maths to access this course

\*\* Pupils should be working at 5+ in Science to access this course

\*\*\* Pupils should be working at a 4+ in Maths to access this course

# GCSE English Language

Awarding Body: AQA / Course Leader: Mrs Gillam-Kirton

Contact: [d.gillam-kirton@tibshelf.derbyshire.sch.uk](mailto:d.gillam-kirton@tibshelf.derbyshire.sch.uk)

## Course Overview

Our English Language course is designed to inspire and motivate students while providing appropriate stretch and challenge, and ensuring that the assessments and texts are, as far as possible, accessible to all students.

This course enables students to develop the skills they need to read, understand, and analyse a wide range of different texts and write clearly.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Journalist**
- **Marketing**
- **Lecturer**
- **Private Tutor**
- **Teacher**

Further information here: <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

## Assessment at a glance

### **Paper 1 Examination - 1 hour 45 mins - 50% (80 marks)**

Section A: Reading - one literature fiction text 25%  
- four questions (40 marks)

Section B: Writing - descriptive or narrative writing  
25% (40 marks)

### **Paper 2 Examination- 1 hour 45 mins - 50% (80 marks)**

Section A: Reading - one non-fiction text /one literary non-fiction text 25% - four questions (40 marks)

Section B: Writing - non-fiction writing 25% (40 marks)

## Who is this course suitable for?

Everyone. GCSE English Language is required to enter many post-16 options and apprenticeships.

Students who love to read and analyse the written and spoken word.

Students who are organised, hardworking and enjoy new challenges.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A/AS Level English Language</b>	Grade 6 in GCSE Maths, 5 in GCSE English.	Ashfield School (6th Form).
<b>A range of A/AS Level qualifications offered by sixth form centres</b>	Five GCSEs at grade 4 or above, including English and Maths.	Any sixth form centre.
<b>A range of vocational qualifications offered by local colleges</b>	Typically require five GCSEs at grade 4 or above, including English and Maths.	Any post-16 college.

# GCSE English Literature

Awarding Body: AQA / Course Leader: Mrs Gillam-Kirton

Contact: [d.gillam-kirton@tibshelf.derbyshire.sch.uk](mailto:d.gillam-kirton@tibshelf.derbyshire.sch.uk)

## Course Overview

This course allows students to follow GCSE Literature giving them the opportunity to explore fictional texts from a range of genres covering prose, plays and poetry. This incorporates a Shakespeare play for exam assessment.

This course allows students to access some of our classic heritage texts as well as more contemporary and modern literature teaching them the skills of reading critically, sensitively and in detail.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Editorial Assistant**
- **Journalist**
- **Lecturer**
- **Marketing**
- **Private Tutor**
- **Teacher**

Further information here: <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

## Assessment at a glance

### Paper 1 - Examination - 1 hour 45 mins - 40% (64 marks)

Section A: Shakespeare - one question (20%)

Section B: The 19th Century Novel - one question (20%)

### Paper 2 Examination 2 hours 15 mins - 60% (96 marks)

Section A: Modern Texts - one question (20%)

Section B: Poetry - one question (20%)

Section C: Unseen Poetry - two questions (20%)

## Who is this course suitable for?

Everyone. GCSE English Literature gives students the ability to interpret texts and enjoy literature.

Students who love to read and analyse a range of texts from the literary canon.

Students who are organised, hardworking and enjoy new challenges.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A/AS Level English Literature</b>	Grade 6 in GCSE Maths, grade 5 in GCSE English	Any sixth form centre

# GCSE Sociology

Awarding Body: AQA / Course Leader: Mr Sykes / Contact: m.sykes@tibshelf.derbyshire.sch.uk

## Course Overview

Do you have an interest in society and how it works? Do you take an interest in the news and current affairs? Are you keen to understand some of the factors that cause people to commit crime? Ever wondered why some groups of pupils do better at school than others? Are you committed and resilient? Studying Sociology will provide you with a whole new set of skills and knowledge and it will show post-16 providers and employers that you have a wide range of interests.

A GCSE in Sociology will not only provide you with an extra qualification, but a greater understanding of why and how people interact with each other.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Criminologist**
- **Nurse**
- **Police Officer**
- **Researcher**
- **Social Worker**
- **Sociologist**
- **Teacher**

## Assessment at a glance

### Year 10 and 11:

The Sociological Approach

Social Structures, Social Processes and Social Issues

Family and Households

Sociological Research Methods

Education

Social Stratification

Crime and Deviance

## Who is this course suitable for?

Students who are organised and successfully work to deadlines.

Students who have a passion for the world around them and want a greater understanding of how society works.

Students who can think 'outside the box' and are able to critically analyse and evaluate.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A-Level Sociology</b>	5 GCSEs graded level 4-5 and above/Level 2 BTEC at merit or above	West Notts. College, Bilborough 6th Form College, Chesterfield College, Ashfield 6th Form, Tupton Hall 6th Form

# GCSE Mathematics

Awarding Body: Pearson / Course Leader: Mr Newton

Contact: k.newton@tibshelf.derbyshire.sch.uk

## Course Overview

A GCSE in Mathematics is one of the most useful qualifications you can leave school with.

By studying Mathematics, you will not only learn a large variety of skills and tools but will also encounter many opportunities to develop your problem-solving skills and logical reasoning. Employers see Maths as a very desirable qualification because it shows that you are not only able to remember a lot of information but also to apply that information in creative ways without needing to be told what to do.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Accountant**
- **Architect**
- **Banker**
- **Chemist**
- **Cyber Intelligence Officer**
- **Engineer**
- **Meteorologist**
- **Sociologist**
- **Software Developer**
- **Stock Trader**

## Assessment at a glance

### 3 exams (1 hr 30 mins each) - 2 calculator, 1 non-calculator

Topics include:

Number	Algebra	Geometry	Ratio and proportion	Probability and statistics
Properties of numbers and calculations	Solving equations and calculating with unknown numbers	Properties of shapes, finding sizes and angles and transforming shapes	Sharing and dividing quantities, using numerical relationships to predict numbers	Understanding chance, analysing data and making predictions

## How can I be successful in this course?

We revisit topics again and again so keep organised notes that you can come back to.

Make sure you get plenty of practise in lessons and ask for help if you are stuck

Use Seneca and other revision techniques early on

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>BTEC Level 3 Extended Diploma in Business</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College, Bilborough 6th Form College, Ashfield 6th Form
<b>A-Level Mathematics</b>	5 9-4 grades at GCSE (including English and grade 6 Maths)	Chesterfield College, West Notts. College, Tupton Hall 6th Form
<b>Level 3 Diploma in Creative Media Production/Software developer</b>	5 9-4 grades at GCSE (including English and Maths)	Chesterfield College, West Notts. College

# GCSE Economics and Statistics

Awarding Body: AQA, OCR / Course Leader: Mr Newton / Contact: k.newton@tibshelf.derbyshire.sch.uk

## Course Overview

Have you wondered how people make use of the information around us?

A GCSE in Economics is a stepping stone to understanding the world of money, business and politics. You will learn how markets and economies work, what makes them grow and what can bring them all crashing down. In GCSE statistics you will learn how information is collected, how to interpret it and how it can be used (or misused!). Both are supported by studying and applying these skills to real world examples.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Accountant**
- **Advertising**
- **Banker**
- **Business Consultant**
- **Economist**
- **Politician**
- **Psychologist**
- **Public Relations**
- **Sociologist**
- **Stock Trader**

## Assessment at a glance

### Economics

The basic economic problem and how it affects the allocation of resources.

How price is determined through demand and supply.

How a firm competes in the market.

How the economy is influenced by government policy.

### Statistics

The data-handling cycle: Planning, collecting, processing and interpreting information.

Designing and delivering questionnaires and surveys.

How to spot misleading graphs and tables

Using data to spot patterns and make predictions.

## Who is this course suitable for?

Students who are organised and successfully work to deadlines.

Students who are curious about how we can predict future events.

Students looking to develop their critical thinking skills.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>BTEC Level 3 Extended Diploma in Business</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College, Bilborough 6th Form College, Ashfield 6th Form
<b>A-Level Politics</b>	5 9-4 grades at GCSE (including English and Maths)	Chesterfield College, West Notts. College
<b>A-Level Media Studies</b>	5 9-4 grades at GCSE (including English and Maths)	Ashfield 6th Form, Tupton Hall 6th Form, West Notts. College

# GCSE Combined Science

Awarding Body: Edexcel (2GCSEs) / Course Leader: Mr Eade / Contact: j.eade@tibshelf.derbyshire.sch.uk

## Course Overview

Science is a core subject. If you do not opt to take Separate Sciences, you will follow this course.

Combined Science delivers an inspirational body of knowledge that will not only help your understanding of the world but also build on your natural curiosity about how and why things happen as they do. It will equip you with the confidence to make lifestyle choices in the face of significant and ongoing technological, medical, and environmental change.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Conservationist**
- **Electrician**
- **Forensic Officer**
- **Nurse**
- **Paramedic**
- **Plumber**

Further information here: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/sciences-2016.html>

## Assessment at a glance A total of 6 exams, covering content from Years 10 and 11, will be used for assessment

### Year 10:

**Biology 1:** Cells and control; Genetics and Inheritance; Natural selection; Health and disease; Environment.

**Chemistry 1:** States of matter; Acid reactions; Electrolysis; Metals; Reversible reactions.

**Physics 1:** Forces; Energy; Waves; Electromagnetic spectrum; Radiation.

Three exams of 1 hour 10 minutes, taking place at the end of Y11.

### Year 11:

**Biology:** Plants and photosynthesis; Coordination and homeostasis; Exchange and transport in animals.

**Chemistry:** Groups in the Periodic table; Rates of reaction; Energy changes; Fuels; Earth Science.

**Physics:** Forces; Electricity and circuits; Magnetism; Electromagnetic induction; Particle model.

Three more exams of 1 hour 10 minutes, taking place at the end of Y11.

## Who is this course suitable for?

Students who are organised and successfully work to deadlines.

Students who enjoy learning about the natural world around them.

Students who want to pursue a career in science.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A-Levels in Biology, Chemistry or Physics.</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College, Tupton Hall 6th Form, Ashfield 6th Form
<b>BTEC Foundation Diploma/Extended Diploma in Applied Science (Forensic Science) - Level 3</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College

# GCSE Separate Sciences

Awarding Body: Edexcel 3 GCSEs/ Course Leader: Mr Eade / Contact: j.eade@tibshelf.derbyshire.sch.uk

## Course Overview

Separate Sciences is one of the option subjects. It comprises three separate GCSEs - Physics, Biology and Chemistry.

Studying the separate Sciences will take you deeper into cutting-edge topics that will equip you with the knowledge to make lifestyle choices in the face of significant and ongoing technological, medical, and environmental change. The problem-solving mindset you develop on the course appeals to all types of employers, not just those you tend to associate with Science.

Further information here: <http://bit.ly/39G26jw> <http://bit.ly/3cAZLIG> <http://bit.ly/3tmSVww>

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Dentist**
- **Engineering**
- **Medical Doctor**
- **Optician**
- **Pharmacist**
- **Veterinary Science**

## Assessment at a glance

### Year 10

**Biology 1:** Cells and control; Genetics and Inheritance; Natural selection; Health and disease; Environment.

**Chemistry 1:** States of matter; Chemical changes; Metals, alloys and corrosion; Industrial chemistry.

**Physics 1:** Forces; Energy; Waves; Electromagnetic spectrum; Radiation; Astronomy.

Three exams of 1 hour 45 minutes, taking place at the end of Y10.

### Year 11

**Biology 2:** Plants and photosynthesis; Coordination and homeostasis; Exchange and transport in animals.

**Chemistry 2:** Periodic table Groups; Rates and energy; Fuels; Earth Science; Organic Chemistry.

**Physics 2:** Forces; Electricity and circuits; Magnetism; Electromagnetic induction; Particle model.

Three more exams of 1 hour 45 minutes, taking place at the end of Y11.

## Who is this course suitable for?

Students who are organised and successfully work to deadlines.

Students who enjoy learning about the natural world around them.

Students who want to pursue a career in science.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A-Levels in Biology, Chemistry or Physics.</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College, Tupton Hall 6th Form, Ashfield 6th Form
<b>BTEC Foundation Diploma/Extended Diploma in Applied Science (Forensic Science) - Level 3</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College

# GCSE Geography

Awarding Body: OCR / Course Leader: Mr Mahy / Contact: n.mahy@tibshelf.derbyshire.sch.uk

## Course Overview

The main aim of our Geography syllabus is to assist in the preparation of the students for life in a modern and dynamic world, which presents a range of often controversial concerns for future generations. The course also recognises that Geography is not merely concerned with knowledge, understanding and skills but also in helping young people to explore and develop important personal values and attitudes. Furthermore, the subject is recognised for its academic 'robustness' and provides an excellent foundation upon which to progress into further education.

**Skills:** Decision making, analytical competency, cartographic and graphical skills, use of qualitative and quantitative data, numerical and statistical analysis and literacy skills.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Cartographer**
- **Catastrophe Modeller**
- **Charity or International Aid Worker**
- **Environmental Consultant**
- **Flood Modeller**
- **Natural Hazards Response Team**
- **Planning & Development Surveyor**
- **Teacher**
- **Town Planner**
- **Travel Writer**
- **Weather Forecaster**

## Assessment at a glance

**Paper 1: Our Natural World**  
**Paper 2: People and Society**  
**Paper 3: Geographical Exploration**

**Fieldwork opportunities:**

1. Physical fieldwork = River study
2. Human fieldwork = shopping study

**Year 10 Teaching Structure:**

- Dynamic Development
- Sustaining Ecosystems
- Urban Futures
- Changing Climate
- Distinctive Landscapes

Geographical skills are taught throughout.

**Year 11 Teaching Structure:**

- Global Hazards
- Resource Reliance
- UK in the 21st Century
- Geographical Fieldwork
- Geographical Exploration

Geographical skills are taught throughout.

## Who is this course suitable for?

Students who are interested in the world around them.

Students who want to look for solutions to contemporary issues facing the next generation.

Students who enjoy critical thinking and applying their knowledge and understanding to a wide variety of global scenarios.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
A-Level Geography	Grade 6 in GCSE Geography	St Mary's, Ashfield School, Tupton, West Notts. College

**Geography is also a facilitating subject for other A-Levels such as Environmental Science**

**A Humanities qualification is necessary to qualify for the EBacc Award and Geography GCSE is excellent preparation for GCSE specifications, should students wish to continue their studies at A level.**

# GCSE History

Awarding Body: OCR (B)/ Course Leader: Mrs Smith / Contact: h.smith@tibshelf.derbyshire.sch.uk

## Course Overview

Our GCSE will inspire your enthusiasm for learning History. You will develop your understanding of the present by studying significant periods and themes from the past at a local, national and global level. The study of history will help you learn a range of skills that will prepare you for A-Levels and future careers.

### These include:

- Excellent communication and writing skills.
- The ability to construct an argument.
- Research and investigation skills.
- Analytical and critical thinking skills.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Human Rights Lawyer**
- **International Journalist**
- **Archaeologist**
- **PR and Marketing executive**
- **Civil Servant**
- **Academic Researcher**
- **Archivist**
- **Politician**

## Assessment at a glance

### Year 10:

**Unit 1:** People's Health c. 1250 to present

**Unit 2:** The Elizabethans, 1580-1603

**Unit 3:** History Around Us, Tibshelf

### Year 11:

**Unit 4:** The Making of America, 1789-1900

**Unit 5:** Living Under Nazi Rule, 1933-1945

## Who is this course suitable for?

Students that are fascinated by how people interact with society, politics and religion

Students who want to develop their extended writing skills

Students who enjoy debating significant issues, whether in lesson or in current affairs

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A-Level History</b>	Grade 6 in GCSE History	St Mary's, Ashfield School, Tupton, West Notts. College
<b>History is also a facilitating subject for other A-Levels such as Law, Sociology &amp; Politics.</b>		
<b>A Humanities qualification is necessary to qualify for the EBacc Award and History GCSE is excellent preparation for GCSE specifications, should students wish to continue their studies at A level.</b>		

# GCSE German or Spanish

Awarding Body: Pearson EDEXCEL / Course Leader: Mrs Gent / Contact: s.gent@tibshelf.derbyshire.sch.uk

## Course Overview

Both, German and Spanish GCSE place great emphasis on practical language skills and each student will develop the ability to read, write, listen, and speak in the foreign language. There is a strong emphasis on culture and identity, as well as independence and interaction in all skill areas. Students will be expected to apply language in personal, academic and employment related contexts with a strong focus on spontaneous talk. Translation forms part of the course in a very dynamic, meaning-focused way and wide, rich sources are used to inform and inspire students.

Students will become proficient in dealing with many different situations. The emphasis will be on the practical nature of the language but backed up by a thorough knowledge of grammar. This course is built on a foundation of inclusivity, accessibility and transparency. The Pearson EDEXCEL qualification takes a compassionate, student-centred approach and caters to the needs of all learners. It equips students for life and careers in an increasingly global setting.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Computer Games Designer**
- **International Law**
- **Tourism Industry Roles**
- **Journalist**
- **Teacher**

## Assessment at a glance

### Skills:

Paper 1 – Speaking  
Paper 2 – Listening and understanding  
Paper 3 – Reading and understanding  
Paper 4 – Writing

### Thematic contexts :

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

## Who is this course suitable for?

Students who are interested in other cultures

Students who want to improve their communication skills both in English and another language

Students who want to stand out from the crowd

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A-Level German or Spanish</b>	Grade 6 in GCSE German or Spanish	St Mary's, Ashfield School, Tupton

A language qualification is necessary to qualify for the EBacc Award and MFL GCSE is excellent preparation for GCSE specifications, should students wish to continue their studies at A level.

# BTEC Tech Award in Sport

Awarding Body: Pearson (Level 1/2 Equivalent to 1 GCSE) / Course Leader: Mr Gamwell

Contact: [d.gamwell@tibshelf.derbyshire.sch.uk](mailto:d.gamwell@tibshelf.derbyshire.sch.uk)

## Course Overview

Do you enjoy being active, keeping fit, learning about wellness, or coaching others? Would you like to have a career in sports, fitness or nutrition?

Studying a BTEC in Sport is a great way to learn about working in the sport and fitness sector. There are so many careers involved in sport – sports coach, nutritionist and sports psychologist, to name a few. On BTEC Sport courses you'll learn in and outside the classroom, getting to grips with the theory behind sport as well as getting involved in playing it, giving you a well-rounded understanding of the subject.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Nutritionist**
- **PE Teacher**
- **Personal Trainer**
- **Psychologist**
- **Sports Analyst**
- **Sports Coach**

Further information here: <https://btecworks.com/teacher/courses/pmpw0v/sport/>

## Assessment at a glance

### Year 10:

**Component 1:** Preparing participants to take part in sport and physical activity  
Internally assessed coursework and practical assessment

**Component 2:** Taking part and improving other participants sporting performance  
Internally assessed coursework and practical assessment

### Year 11:

**Component 3:** Developing fitness to improve other participants performance in sport and physical activity  
Externally assessed written exam

## Who is this course suitable for?

Students who are organised and successfully work to deadlines.

Students who love the study of sport.

Students who want to pursue a career in the fitness industry, sports coaching, or teaching.

## Post 16 Pathway

(Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>BTEC Level 3 National Certificate in Sport</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College, Bilborough 6th Form College, Ashfield 6th Form
<b>Level 3 National Extended Diploma in Sports and Exercise Science</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	Chesterfield College, West Notts. College
<b>A-Level Physical Education</b>	5 9-4 grades at GCSE (or BTEC equivalents)	Ashfield 6th Form, Tupton Hall 6th Form, Bilborough 6th Form College

# BTEC Tech Award in Health & Social Care

Awarding Body: Pearson (Level 1/2 Equivalent to 1 GCSE) / Course Leader: Miss Bancroft

Contact: [k.bancroft@tibshelf.derbyshire.sch.uk](mailto:k.bancroft@tibshelf.derbyshire.sch.uk)

## Course Overview

At some point in our lives, all of us will need the support of a healthcare professional.

Working in health or social care is rewarding, with a wide range of different jobs and specialisms which help you play a positive role – and make a difference – in the health and happiness of others. Studying a BTEC in Health and Social Care means combining practical experience, skills, theory, and behaviors to understand what it means to deliver top-quality care and services across a range of specialisms.

Further information here: <https://btecworks.com/teacher/courses/pmpw0v/health-and-social-care/>

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Dental Hygienist**
- **Midwife**
- **Nurse**
- **Occupational Therapist**
- **Paramedic**
- **Social Worker**

## Assessment at a glance

### Year 10:

#### **Component 1:** Human Lifespan Development

Human growth and development across life stages. How individuals deal with life events.

#### **Component 2:** Health and Social Care Services and Values

The different types of health and social care services and their barriers. Demonstrate care values and review own practice.

### Year 11:

#### **Component 3:** Health and Wellbeing

2hr exam (externally assessed)

Factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan.

## Who is this course suitable for?

Students who are organised and successfully work to deadlines.

Students who are compassionate and have good interpersonal skills.

Students who want to pursue a career in healthcare or work with a variety of people.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>BTEC Level 3 Extended Diploma in Health and Social Care</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College, Tupton Hall 6th Form, Ashfield 6th Form
<b>A-Level Health and Social Care</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	Tupton Hall 6th Form
<b>BTEC Level 3 Extended Diploma in Health and Social Care</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College, Tupton Hall 6th Form, Ashfield 6th Form

# GCSE Performing Arts (Drama)

Awarding Body: EDUCAS / Course Leader: Miss Bancroft / Contact: k.bancroft@tibshelf.derbyshire.sch.uk

## Course Overview

Do you have a passion for theatre? Do you want to explore a diverse range of theatre?

GCSE Drama is designed to allow students to develop their practical, theoretical and analytical skills. The deconstruction of live theatre, devised theatre and published texts strengthens their deeper understanding of the performing arts.

GCSE Drama is not simply about 'becoming an actor'. The course has many transferable skills which can be applied to other areas of study and future careers.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Actor/Actress**
- **Arts administrator**
- **Broadcast Journalist.**
- **Costume/Set Designer**
- **Drama Teacher**
- **Producer**
- **Stage Manager**
- **Writer**

## Assessment at a glance

**Component 1:** Devising Theatre Non-exam assessment: internally assessed, externally moderated 40% of qualification.

Knowledge and understanding of drama, Explore and analyse An Inspector Calls and a live theatre production.

**Component 2:** Performing from a Text Non-exam assessment: externally assessed by a visiting examiner 20% of qualification.

Create and perform devised drama and evaluate your own work.

**Component 3:** Interpreting Theatre Written examination: 1 hour 30 minutes 40% of qualification.

Perform two extracts from one play (as a performer or designer)

## Who is this course suitable for?

Students who are organised and successfully work to deadlines. Who can work well in a team to deliver positive outcomes.

Students who are creative and have a passion for acting or the 'behind the scenes' of theatre!

Students who want to pursue a career in the performing arts industry.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A-Level Drama</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	Tupton Hall 6th Form, Ashfield 6th Form
<b>Level 3 Diploma in Performing Arts</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	Chesterfield College, West Notts. College, Bilborough College
<b>BTEC National Extended Certificate in Musical Theatre</b>	5 9-4 grades at GCSE (or BTEC equivalents)	Ashfield 6th Form

# GCSE Performing Arts (Music)

Awarding Body: EDUCAS / Course Leaders: Mr Brown  
Contact: c.brown@tibshelf.derbyshire.sch.uk

## Course Overview

Do you have a passion for music? Do you want to explore a multitude of music genre? GCSE Music is designed to allow students to develop their practical, theoretical and appreciation skills. The deconstruction of music through the years, composing your own music and developing music ability strengthens their deeper understanding of music. GCSE music is not simply about 'becoming a musician'. The course has many transferable skills which can be applied to other areas of study and future careers.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Band Member**
- **Band Administrator**
- **DJ**
- **Performer**
- **Teacher**
- **Producer**
- **Writer/Composer**
- **Many other non-music careers.**

## Assessment at a glance

### Component 1 Performing:

Non-exam assessment: internally assessed, externally moderated 30% of qualification. You will perform any instrument for 5 mins.

### Component 2 Composing:

Non-exam assessment: internally assessed, externally moderated 30% of qualification. You will create your own music following a given brief.

### Component 3 Appraising:

Written examination: 40% of qualification. This exam will assess the knowledge and understanding through a number of different areas of study.

## Who is this course suitable for?

Students who are organised and successfully work to deadlines. Who can work well in groups and on their own.

Students who are creative and have a passion for music, either playing or composing or both.

Students who want to pursue a career in the performing arts industry.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A Level Music</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above. Music at a grade 6 or above and playing ability grade 5	Tupton Hall 6th Form, Ashfield 6th Form
<b>Level 3 Diploma in Performing Arts</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	Chesterfield College, West Notts. College, Bilborough College
<b>BTEC National Extended Certificate in Musical Theatre</b>	5 9-4 grades at GCSE (or BTEC equivalent)	Ashfield 6th Form

# BTEC Tech Award in Performing Arts (Dance)

Awarding Body: Pearson (Level 1/2 Equivalent to 1 GCSE) / Course Leader: Mrs Tomlinson

Contact: g.thorpe@tibshelf.derbyshire.sch.uk

## Course Overview

Do you have a love for dance? Do you like to express yourself creatively? Can you contribute inventive ideas to a team?

Dance is a powerful and expressive subject which encourages students to develop their creative, physical, emotional and intellectual capacity, whatever their previous experience in the subject. Studying a BTEC in dance may be the perfect opportunity to explore your creative ability through such a unique medium!

Further information here: [https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/teaching-and-learning/First-Look\\_Guide\\_BTEC\\_Tech\\_Award\\_in\\_Performing\\_Arts.pdf](https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/teaching-and-learning/First-Look_Guide_BTEC_Tech_Award_in_Performing_Arts.pdf)

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Choreographer**
- **Costume/Set Designer**
- **Dance Teacher**
- **Performer**

## Assessment at a glance

### Year 10:

**Component 1:** Exploring Performing Arts (coursework assessed) Explore professional practitioners' performance work and explore features of existing performance material.

**Component 2:** Developing Skills and Techniques in the Performing Arts (practical performance and coursework assessed) Develop and apply skills and techniques to performance and review own development and contribution to a performance.

### Year 11:

**Component 3:** Responding to a Brief (practical performance, coursework and exam assessed) 3 hour supervised assessment task Create performance material that responds to a brief and communicates the performers ideas and intentions to a target audience. Throughout the two-year dance course there will always be elements of both practical and theory in each component. Whenever possible students will partake in practical lessons, however please be aware there will be theory lessons too especially for component 1.

## Who is this course suitable for?

Students who are organised and successfully work to deadlines.

Students who love to dance and are interested in the theory behind dance.

Students who want to pursue a career in the performing arts industry.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>Level 3 Diploma in Performing Arts (Dance and Musical Theatre)</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College
<b>A-Level Dance</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	Tupton Hall 6th Form
<b>BTEC Level 3 National Certificate in Sport</b>	5 9-4 grades at GCSE (or BTEC equivalents)	West Notts. College, Bilborough 6th Form College, Ashfield 6th Form

# BTEC Tech Award in Child Development

Awarding Body: Pearson (Level 1/2 Equivalent to 1 GCSE) / Course Leader: Miss Bancroft and Mrs Kelley  
Contact: k.bancroft@tibshelf.derbyshire.sch.uk or h.kelley@tibshelf.derbyshire.sch.uk

## Course Overview

Working with children is rewarding, with a wide range of different jobs and specialisms which help you play a positive role – and make a difference – in the education, health, and happiness of others. Studying a BTEC in Childcare Development means combining practical experience, skills, theory, and behaviors to understand what it means to support children's growth, development and learning.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Childminder**
- **Coach**
- **Occupational Therapist**
- **Paediatrician**
- **Psychologists**
- **Speech and Language Therapist**
- **Teacher**

## Assessment at a glance

### Year 10:

**Component 1:** Children's growth and development. The factors affecting growth and development of children from birth to five years old. Internally assessed coursework.

**Component 2:** Learning through play. How play activities can influence children's learning between the ages of birth and five years old. Internally assessed coursework.

### Year 11:

**Component 3:** Supporting children to play, learn and develop. How a child learns and develops and how to adapt activities to support the inclusion of all children in play. Externally assessed exam.

## Who is this course suitable for?

Students who are organised and successfully work to deadlines.

Students who are compassionate and have good interpersonal skills!

Students who want to pursue a career with children.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>Technical Diploma in Childcare and Education</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	Chesterfield College, West Notts. College, Ashfield 6th Form
<b>BTEC Level 3 in Health and Social Care</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	West Notts. College, Tupton Hall 6th Form, Ashfield 6th Form
<b>A-Level Health and Social Care</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	Tupton Hall 6th Form

# Level 1/2 Award in Hospitality and Catering

Awarding Body: WJEC (Equivalent to 1 GCSE) / Course Leader: Ms Williamson

Contact: k.williamson@tibshelf.derbyshire.sch.uk

## Course Overview

The Hospitality Industry is the 4th largest in the UK, employing more people than education, construction, and manufacturing. And, catering forms an integral part of this. This course enables students to gain an insight and understanding of this multi-billion-pound sector including how it works and what makes businesses within it successful. They will gain knowledge of customer care, the operation of a restaurant kitchen, the front of house service area,

food preparation, time management and food presentation skills. A genuine interest in cooking is essential as students will undertake numerous practical tasks during the course. A weekly commitment is needed for the provision of ingredients and students must be willing to undertake written homework tasks. Further information here: <https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2>

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Chef / Catering Manager**
- **Dietician**
- **Events Manager**
- **Hospitality Management**
- **Nutritionist**

## Assessment at a glance

### Year 10:

#### The Hospitality & Catering Industry:

Studying the make-up of the industry; the types of business that operate within it; health and safety; food safety legislation; food ill-health and allergies and environmental issues.

Assessed by a written exam (40% of final grade).

### Year 11:

The Hospitality & Catering Industry:

Studying nutrition, menu planning to suit dietary needs, cooking methods and presentation techniques.

Non-examined assessment (60% of final grade).

## Who is this course suitable for?

Students who love to cook and enjoy being in the kitchen.

Students who are interested in nutrition, health, and dietary requirements.

Students who are interested in food and the hospitality sector.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>L2 NVQ Diploma in Professional Cookery</b>	3 x GCSEs graded 4 or above and Level 1, or above, in Hospitality and Catering	Chesterfield College
<b>L2 Diploma in Food and Beverage Service</b>	Level 1, or above, in Hospitality & Catering and GCSE Maths grade 3 & GCSE English grade 4	Chesterfield College
<b>Apprenticeship in Hospitality Team Leadership</b>	Various entry requirements	Various providers

# BTEC Tech Level 1/2 Digital Information Technology

Awarding body: Pearson BTEC Course Leader: Miss Barker and Mrs Dykes

Contact: [m.barker@tibshelf.derbyshire.sch.uk](mailto:m.barker@tibshelf.derbyshire.sch.uk) / [c.dykes@tibshelf.derbyshire.sch.uk](mailto:c.dykes@tibshelf.derbyshire.sch.uk)

## Course Overview

Are you passionate about technology and excited by how digital innovations shape our world? Do you want to develop valuable skills that can open doors to a wide range of careers in the tech industry? The BTEC Digital Information Technology course is designed to give you a practical and in-depth understanding of the fast-paced world of digital technology including media content creation, managing business data and developing your problem-solving skills.

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **IT Support**
- **Digital Marketing**
- **Data Analyst**
- **Web/Video Game Developer**
- **Cyber Security**
- **Network Technician**

## Assessment at a glance

### **Component 1:**

Exploring User Interface Design Principles and Project Planning Techniques.

Internally Assessed Coursework – 6 Hours – 30% of final grade.

### **Component 2:**

Collecting, presenting and interpreting data.

Internally Assessed Coursework – 7 hours – 30% of final grade.

### **Component 3:**

Effective Digital Working Practices.

Externally Assessed Exam – 1 hour 30 min – 40% of final grade

## Who is this course suitable for?

Students who have a strong interest in technology, how computers work, how data can be used to inform decision making and how digital media is created.

Students who enjoy thinking creatively to find solutions to a range of problems.

Students who enjoy hands on learning and want to develop their IT skills to complete multiple projects.

## Post 16 Pathway

(Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>T-Level in Software Development and Computer Science</b>	5 GCSEs at grade 5 which must include English, Maths and Science.	Chesterfield College
<b>OCR Level 3 Cambridge Technical Certificate in IT</b>	Five GCSEs at grade 4-9 including English Language and Maths.	Tupton Hall Sixth Form
<b>T Level in Digital Support Services (IT Technician and Cyber Security) - Level 3</b>	Five GCSEs at grade 4-9 including English Language and Maths.	West Notts College
<b>T Level in Digital Production, Design and Development (Software Development) - Level 3</b>	Five GCSEs at grade 4-9 including English Language and Maths.	West Notts College

# GCSE Design Technology

Awarding Body: Eduqas (WJEC) / Course Leader: Ms Williamson

Contact: k.williamson@tibshelf.derbyshire.sch.uk

## Course Overview

Are you good at solving problems? Do you like making things?

Every product that we buy, or use has been designed and the design industry contributes billions to the UK economy every year. The GCSE in Design and Technology is an inspiring, rigorous and practical subject. It offers you opportunity to identify and solve real problems by designing and making products or systems. Using creativity and imagination, you will design and make products that solve real and relevant problems within a variety of contexts learning new practical and designing skills, sketching and model making techniques will be taught throughout the course and will build on the experience gained in lower school. Further information here: <https://www.wjec.co.uk/qualifications>

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Architecture**
- **Carpentry**
- **Computer Graphics**
- **Engineering**
- **Fashion**
- **Graphic Design**
- **Illustration/Book Design**
- **Interior Design**
- **Product Design**
- **Construction**
- **Teaching**

## Assessment at a glance

### Year 10:

You will complete three design and make projects. You will produce a range of different products using wood, plastics and graphic materials. These projects will develop your designing and making skills.

For the theory part of the course you will cover all aspects of Design Technology including: wood, textiles, plastics, metals, electronics, card and board. You will also look into current issues related to sustainability and the world we live in.

### Year 11:

50% Written exam covering all aspects of Design Technology, from properties of materials to branding and packaging.

50% Controlled Assessment Design and Making assignment. Students are required to identify a "need" or problem to solve and then design and make a product to provide a solution to the problem.

## Who is this course suitable for?

Students who love to try new techniques, make, and solve problems and who are creative and full of ideas.

Students who want transferable skills to enhance employability.

Students who are interested in a well-rounded education and a possible future in the design industry.

## Post 16 Pathway

(Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A Levels Product Design</b>	Most schools 5 x GCSEs graded 4 or above	Various schools including Tupton School
<b>Apprenticeships - Design</b>	GCSE in Product design intermediate (level2) and advanced (level3)	Chesterfield College
<b>Apprenticeships - Joinery</b>	GCSE in Product design intermediate (level2) and advanced (level3)	Various providers

# GCSE Computer Science

Awarding Body: OCR / Course Leader: Miss Barker / Contact: m.barker@tibshelf.derbyshire.sch.uk

## Course Overview

The GCSE (9–1) Computer Science builds on pioneering qualification development in this field. Relevant to the modern, changing world of computing, it is designed to boost computing skills essential for the 21st century. Computing companies, organisations, academics and teachers have been involved in shaping and developing this contemporary qualification.

The qualification focuses on computational thinking as its core, helping students to develop the

programming skills to solve problems, design systems and understand human and machine intelligence. Students also have the opportunity to apply the academic principles they learn in the classroom to real-world systems in an exciting and engaging way.

The qualification gives students a clear progression into higher education, as the course was designed after consultation with members of BCS, CAS and top universities.

Further information here: <https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/>

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Games Developer**
- **IT Consultant**
- **IT Trainer**
- **Media Programmer**
- **Network Engineer**
- **Systems Analyst**
- **Teacher**

## Assessment at a glance

**Component 01:** Computer systems - Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

**Component 02:** Computational thinking, algorithms and programming - Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translator

**Practical programming** - Students are given the opportunity to undertake programming tasks during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations, in particular component 02 (section B).

Component 01 Written Examination paper - 50%  
Component 02 Written Examination paper - 50%

## Who is this course suitable for?

Students who are organised, hardworking and enjoy new challenges.

Students who love to solve problems and have the ability to think logically.

Students who wish to enter an ever-expanding field leading to excellent career opportunities.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>A/AS Level Computer Science</b>	Grade 6 in GCSE Maths, grade 5 in GCSE English	Ashfield School (6th Form)
<b>Level 3 National Diploma in Computer Science</b>	Five GCSEs at grade 4 or above, including English, Maths, and Computer Science	Chesterfield College
<b>A range of vocational qualifications offered by West Notts. College</b>	Typically require five GCSEs at grade 4 or above, including English and Maths.	West Notts. College

# GCSE Art & Design

Awarding Body: AQA / Course Leader: Mrs Williamson / Contact: k.williamson@tibshelf.derbyshire.sch.uk

## Course Overview

Do you have an eye for aesthetics or a creative mindset? Are you a critical thinker that always strives to improve?

GCSE Art and Design is a qualification designed to enhance a student's knowledge and understanding of the artistic techniques and processes used within the ever-growing design industry. The AQA Art and Design GCSE caters for students that are passionate and wish to follow a career path in Art & Design industries.

Further information:

[AQA.org.uk](http://AQA.org.uk)

### Future Career Opportunities

Here are some careers that this qualification could lead to:

- **Architect**
- **Art Teacher**
- **Art Therapist**
- **Fashion Designer**
- **Hairdresser**
- **Industrial Designer**
- **Interior Designer**
- **Jewellery Designer**
- **Make-up Artist**
- **Plastic Surgeon**
- **Practising Artist**
- **Web Design**

## Assessment at a glance

### Year 10:

**Component 1:** Internally set task.

Through a series of projects and tasks, and one sustained project, you will develop your skills in a range of 2D and 3D techniques. Exploring specialist processes and techniques. You will look at the work of past and contemporary artists and practitioners. This work will contribute to your portfolio of work which will be internally assessed and is 60% of your GCSE.

### Year 11:

**Component 2:** Externally set task.

In January of Year 11, learners will be given a choice of seven starting points, that they will respond to by developing a body of work towards a final piece, completed over 10 hours in exam conditions.

This work carries 96 marks and is 40% of your GCSE.

This work will be presented in the portfolio along with component 1.

## Who is this course suitable for?

Students who are organised and successfully work to deadlines.

Students who are creative and have a passion for Art.

Students who want to pursue a career in the Art and Design industry.

## Post 16 Pathway (Some providers may request more specific entry requirements)

Course Title	Entry Requirements	Where can I study this
<b>BTEC Level 3 Extended Diploma in Art &amp; Design</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	Chesterfield College, Ashfield 6th Form
<b>A-Level Fine Art</b>	5 GCSEs graded level 4 and above/Level 2 BTEC at merit or above	Tupton Hall 6th Form
<b>A-Level Art and Design</b>	5 9-4 grades at GCSE (or BTEC equivalents)	West Notts. College, Bilborough 6th Form College, Ashfield 6th Form

# Short Courses

## Creative Skills

Throughout the year, we will be exploring music and the power it has in our world. These workshops will be practical and hands on. Students will be enriched with the experience of different instruments and music styles. Here are a few areas we will focus on:

- Lyrical content
- Music with meaning
- Musical instruments and their families
- Genres
- Musical notation
- Performance

This course will support students' love for music, guide you to express yourself in different ways, and allow them to explore new areas of music.

For students who have opted to study Music as a qualification, this will provide additional support, guidance, and opportunities to further develop and refine their musical skills.

## World Skills

### History

Students continue their learning from Year 8 by exploring the following topics:

- Holocaust and other genocides
- Migration to Britain through time
- Sugar, empire, and slavery

Students will focus on developing oracy and extended writing skills.

### Geography

In short course Geography, students' study 'Around the World in 20 days!'. This incorporates both human and physical geography realms, focusing on the 'big global events' in the last decade within each continent. We strongly believe in teaching Geography through enquiry-based learning and focus on presenting information which provokes thought, stimulates discussion, and challenges misconceptions. Lessons will incorporate; decision making activities, oracy, planning and geographical/transferable skills covering topics including:

- Oceania - Coral reef bleaching
- Antarctica - Brunt Ice Shelf
- Africa - Suez Canal
- Asia - Singapore's vertical gardens
- Europe - The Game of Thrones effect

## Languages

### Holiday Spanish

Holiday Spanish for beginners includes useful phrases to use while you travel in a Spanish speaking country, these phrases are very important to communicate with natives and manage everyday situations.

This is essential when you meet people that don't speak your language: learning the basic ways to greet people, **ask information** and say what you need will make you feel at ease. Students will cover topics such as: ordering food, greetings, shopping, saying you're unwell and more.

## ICT Skills

During the course students will develop the skills and confidence to apply, combine and adapt their ICT knowledge to new situations in their life, studies and eventually work. The capacity to identify and understand the role that ICT plays in the world is crucial in enabling them to function as effective citizens.

The Practical Skills in ICT will operate at two levels, Foundation Level and Higher Level.

At the Foundation Level students will need to be able to:

- identify the ICT requirements needed to solve a task and apply their knowledge and understanding to produce an appropriate solution (complexity)
- apply their knowledge and skills within a non-routine but familiar context (familiarity)
- apply a range of techniques in a number of applications to produce an appropriate outcome (technical demand)
- solve problems that are essentially tutor guided, demonstrating the confidence to make informed choices and knowing when to seek guidance (independence).

At the Higher-Level students will need to be able to:

- analyse multi-step tasks and separate the components, identifying the relevant ICT requirements and applying their knowledge and understanding to produce an appropriate solution (complexity)
- apply their knowledge, skills and understanding within non-routine and non-familiar contexts (familiarity)
- demonstrate the application of a wide range of techniques across several applications to produce an appropriate outcome (technical demand)
- solve problems independently, overcoming challenges to produce successful outcomes (independence).