

## Y7-11 Careers Programme Overview

(underpins Gatsby Benchmark 1)

<b>Year Group</b>	<b>Learning Objective</b>	<b>Activities</b>	<b>Gatsby Benchmark</b>	<b>When</b>	<b>Who</b>	<b>Employer Encounter</b>
7	<p>To learn our school character values and apply them to their school life and personal life.</p> <p>Developing friendships and relationships with others. (Create Opportunities – CDI)</p>	<p><b>Introduction to school Character Values</b></p> <p>Introduction to school character values &amp; link to potential</p>	GB1, 3	Autumn term	Tutor Time	Navy/Army on PDD
	<p>Being aware that learning, skills and qualifications are important for career. (Grow Throughout Life – CDI)</p> <p>Being willing to challenge themselves and try new things. (Grow throughout life – CDI)</p> <p>Being aware that many jobs require learning, skills and minimum qualifications. (Explore Possibilities – CDI)</p> <p>Being able to identify a role model and being aware of the value of leadership. (Create Opportunities – CDI)</p>	<p><b>Who am I?</b></p> <p>Exploring personal interests and skills, introduction to goal setting, role models and raising aspirations.</p>	GB2, 3	Spring term	Tutor Time	

	<p>Identifying common sources of information about the labour market and the education system. (Explore Possibilities – CDI)</p> <p>Being aware of the range of different sectors and organisations where they can work. (Explore Possibilities – CDI)</p> <p>Being aware that career describes their journey through life, learning and work. (Manage Career – CDI)</p>	<p><b>What is a career?</b></p> <p>Identify similarities/differences of a career and work, discover types of careers and money associated, LMI for local area.</p>	GB2	Summer term	Tutor Time	

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8	<p>Managing the transition into secondary school and preparing for choosing their GCSEs. (Manage Career – CDI)</p> <p>Imagining a range of possibilities for themselves in their career (Manage Career – CDI)</p> <p>Being aware that learning, skills and qualifications are important for career.</p>	<p><b>My Interests &amp; Skills</b></p> <p>A deeper dive into person interests and skills, linking with learning pathways, option subjects and careers).</p>	GB2	Autumn Term	Tutor Time	Army/Navy/Police on PDD

	<p>(Grow throughout life – CDI)</p> <p>Being aware of the main learning pathways (e.g. university, college and apprenticeships). (Explore possibilities – CDI)</p>				
	<p>Managing the transition into secondary school and preparing for choosing their GCSEs. (Manage Career – CDI)</p> <p>Being aware that many jobs require learning, skills and minimum qualifications. (Explore possibilities – CDI)</p>	<p><b>Linking GCSE Option subjects to Careers</b></p> <p>Students to gain information regarding option subjects and their potential career paths.</p> <p>Linking post 16/further education studies to GCSE Option choices.</p>		Spring Term	Tutor Time, Assemblies, Options Evening
	<p>Being aware of the relationship between career and the natural environment. (See the big picture – CDI)</p> <p>Being aware that building a career will require them to be imaginative and flexible. (Create opportunities – CDI)</p> <p>Imagining a range of possibilities for themselves in their career</p>	<p><b>Green Careers</b></p> <p>Exploring a range of sustainable careers especially in LMI.</p> <p>Predicting sustainability careers in the future.</p> <p>Exploring companies which offer sustainable careers.</p>	GB2	Summer Term	Tutor Time

	<p>(Manage Career – CDI)</p> <p>Being aware of the range of different sectors and organisations where they can work. (Explore Possibilities – CDI)</p> <p>Being aware of the range of ways that organisations undertake recruitment and selection. (Explore Possibilities – CDI)</p>					
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9	<p>Being aware of the range of different sectors and organisations where they can work. (Explore Possibilities – CDI)</p> <p>Being aware that different jobs and careers bring different challenges and reward. (Manage career – CDI)</p> <p>Being aware of the concept of entrepreneurialism and self-employment (Create opportunities – CDI)</p> <p>Being aware of different life stages and life roles. (Balance life and work – CDI)</p>	<p><b>Career of the Week</b></p> <p>Exploring a variety of careers, their LMI, job roles and skills required. This is based off of student voice on which careers they would like to see.</p>	GB2, 3	Autumn Term	Tutor Time	Derby & Sheffield Hallam University trips on PDD

	<p>Being aware that there are trends in local and national labour market. (See the big picture – CDI)</p>					
	<p>Being aware that there are trends in local and national labour markets</p> <p>Being aware that trends in technology and science have implications for career</p> <p>Being aware of the relationship between career and the natural environment</p> <p>Being aware of the relationship between career, community and society</p> <p>Being aware of the relationship between career, politics and the economy.</p> <p>(All See the big picture – CDI)</p>	<p><b>Seeing the bigger picture</b></p> <p>LMI, local and national trends, how society, media, environment and politics can effect jobs available an career pathways.</p>	<p>GB2, 3</p>	<p>Spring Term</p>	<p>Tutor Time</p>	
	<p>Being able to identify a role model and being aware of the value of leadership. (Creating opportunities – CDI)</p> <p>Learning from setbacks and challenges. (Manage career – CDI)</p> <p>Reflecting on their heritage, identity and values (Grow throughout life – CDI)</p>	<p><b>Self Exploration</b></p> <p>Interests and Skills Audit, Vision boards, Learning and personality types.</p>	<p>GB3, 5, 7</p>	<p>Summer Term</p>	<p>Tutor Time</p>	

	Building their confidence and optimism about their future (Manage Career – CDI)					
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10	<p>Reflecting on and recording achievements, experiences and learning. (Grow throughout life – CDI)</p> <p>Considering what jobs and roles are interesting. (Explore possibilities – CDI)</p> <p>Researching the range of workplaces and what it is like to work there. (Explore possibilities – CDI)</p> <p>Researching how recruitment and selection processes work and what they need to do to succeed in them. (Explore possibilities – CDI)</p> <p>Developing knowledge of rights and responsibilities in the workplace and in society (Balance life and work – CDI)</p>	<p><b>Work Experience</b></p> <p>Introduction to the week of work experience process, skills for jobs, letter of application writing, engaging with employers.</p>	GB2, 3, 6, 8	Autumn Term	Tutor Time	Work experience week
	<p>Developing knowledge of rights and responsibilities in the workplace and in society (Balance life and work – CDI)</p>	<p><b>What is it like in the work place?</b></p>	GB3, 6, 8	Spring Term	Tutor Time	

	<p>Identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces (Balance life and work – CDI)</p> <p>Recognising the role that money and finances will play, in the decisions that they make and, in their life and career (Balance life and work – CDI)</p> <p>Being willing to speak up for themselves and others (Create opportunities – CDI)</p> <p>Being able to discuss roles models and reflect on leadership (Create opportunities – CDI)</p>	<p>Employer rights and responsibilities, job aspirations, gender equality, money/finance, raising concerns.</p>				
	<p>Recognising the different ways in which people talk about career and reflecting on its meaning to them (Manage Career – CDI)</p> <p>Building their confidence and optimism about their future. (Manage Career – CDI)</p> <p>Making plans and developing a pathway into their future</p>	<p><b>Preparing for the future</b></p> <p>Friendships/relationships affecting careers, finance management, post 16 pathways, work experience standards and behaviour.</p>	<p>GB2, 6, 7, 8</p>	<p>Summer Term</p>	<p>Tutor Time</p>	

	(Manage Career – CDI)					
	Developing friendships and relationships and reflecting on their relationship to their career. (Create opportunities – CDI)					

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11	<p>Recognising the main learning pathways and considering which one they want to follow and how they will access and succeed in it (Explore possibilities – CDI)</p> <p>Considering what learning pathway they should pursue next (Grow throughout life – CDI)</p> <p>Researching how recruitment and selection processes work and what they need to do to succeed in them (Explore possibilities – CDI)</p> <p>Considering the risks and rewards associated with different pathways and careers (Manage career – CDI)</p> <p>Taking steps to achieve in their GCSEs and make a decision about their post-16 pathway</p>	<p><b>Post 16 Options</b></p> <p>Deep dive into: sixth forms, colleges, apprenticeships, T Levels. How to apply, support for students.</p>	GB2, 3, 5, 7, 8	Autumn Term	Tutor Time, assemblies, PDD's, trips	Weekly assemblies by guest speakers from local colleges/sixth forms/ apprenticeship providers.

	<p>(Manage career – CDI)</p> <p>Starting to take responsibility for making things happen in their career (Create opportunities – CDI)</p>				
	<p>Researching how recruitment and selection processes work and what they need to do to succeed in them (Explore possibilities – CDI)</p> <p>Considering the risks and rewards associated with different pathways and careers (Manage career – CDI)</p> <p>Taking steps to achieve in their GCSEs and make a decision about their post-16 pathway (Manage career – CDI)</p> <p>Starting to take responsibility for making things happen in their career (Create opportunities – CDI)</p>	<p><b>Apprenticeships &amp; T Levels</b></p> <p>Deeper dive into apprenticeships and T Levels, how to apply, and what employers are looking for.</p>	GB2, 5, 7, 8	Spring Term	Tutor Time & Apprenticeship visitors for assemblies
	<p>Recognising the role that money and finances will play, in the decisions that they make and, in their life and career (Balance life and work – CDI)</p> <p>Building their confidence and optimism about their future (Manage career – CDI)</p>	<p><b>University &amp; Managing Money</b></p> <p>What’s next after post 16? types of university courses, living away from home, becoming</p>	GB3, 8	Spring & Summer Term	Tutor Time

	<p>Making plans and developing a pathway into their future (Manage career – CDI)</p> <p>Reflecting on and recording achievements, experiences and learning (Grow throughout life – CDI)</p> <p>Considering what learning pathway they should pursue next (Grow throughout life – CDI)</p>	<p>independent, money management.</p>				
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